

MALWA CENTRAL COLLEGE OF EDUCATION FOR WOMEN
CIVIL LINES, LUDHIANA

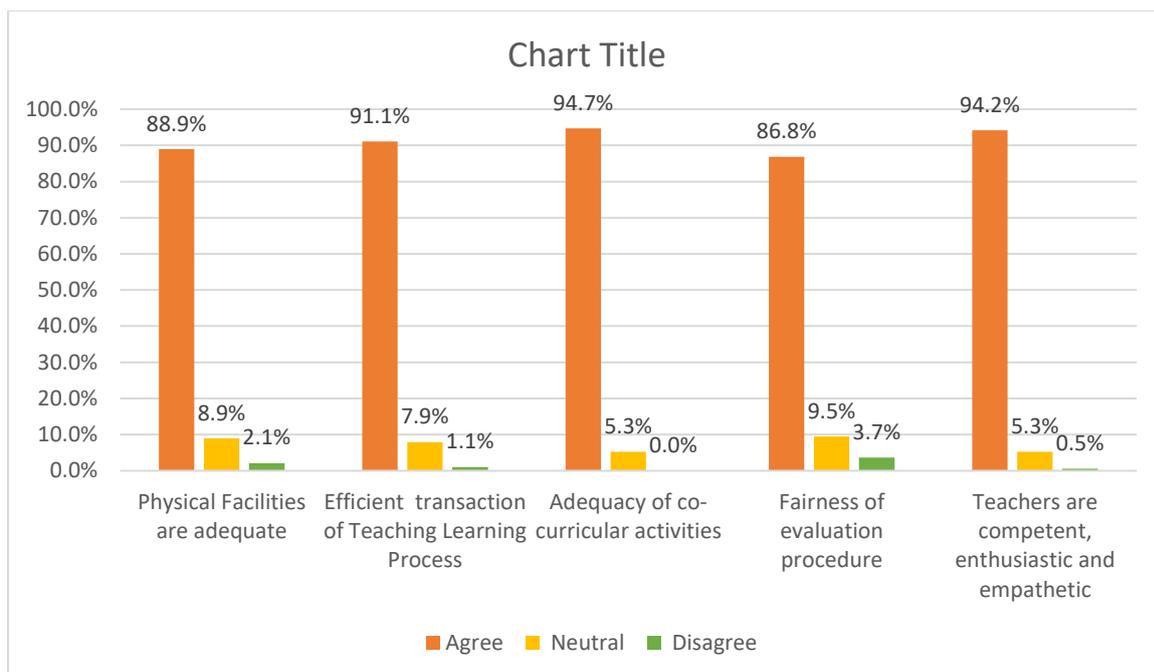


2.7 – Student Satisfaction Survey

At the end of every academic year, feedback is collected about curriculum content, its relevance, the teaching-learning process and campus experiences from students. These opinions are recorded systematically and analyzed.

Table 1: Showing responses of students towards different aspects of Teaching Learning Process (2017-19)

Sr. No.	Areas	No. of Students (190)			Percentage of Students		
		Agree	Neutral	Disagree	Agree	Neutral	Disagree
1.	Physical Facilities are adequate	169	17	4	88.9%	8.9%	2.1%
2.	Efficient transaction of Teaching Learning Process	173	15	2	91.1%	7.9%	1.1%
3.	Adequacy of co-curricular activities	180	10	0	94.7%	5.3%	0.0%
4.	Fairness of evaluation procedure	165	18	7	86.8%	9.5%	3.7%
5.	Teachers are competent, enthusiastic and empathetic	179	10	1	94.2%	5.3%	0.5%



In the Student Satisfaction Survey (session 2017-19), 90% of the students found the physical facilities to be adequate; only 2% of students found physical facilities to be inadequate. Around 91% of the students agreed that the transaction of teaching-learning was efficient; whereas 1% of students disagreed. 95% of students were satisfied with the opportunities provided for participation in co-curricular activities whereas no student showed dissatisfaction for the same. 87% of students confirmed that the evaluation of the course was fair, appropriate and unbiased; only 4% of students found the internal evaluation mechanism inadequate. As far as the competencies of teachers are concerned, 94% of students found the teachers to be effective, impartial, good motivators and empathetic; only 0.5% of students were not in agreement with the effectiveness of the teachers.